



**DAV CENTENARY PUBLIC SCHOOL
CHANDER NAGAR, GHAZIABAD**

ANNUAL CURRICULUM PERIOD PLAN

SESSION :2026-27

CLASS - VI

SCIENCE

Topic/ No. of periods When	Learning Outcomes	Assessment Tools	Teaching Learning Strategies / Activities	Resources	Inter- disciplinary Activities
Topic: Our Environment Sub-topics: 1. Types of Environment 2. Biotic - abiotic Components 3. Food chain 4. Food web 5. Mineral cycle No. of Periods: 8 When: April	Students will be able to: Define the environment with examples. Construct a simple food chain and food web Predict the impact of removing one organism from a food chain. Explain the importance of mineral cycles in maintaining ecological balance.	Assignments Activities Notebooks Worksheets	Approach: Visual Aids - Charts and Diagram Inquiry-Based Learning (Questioning & Discussion) Experiential Learning (Observation & Exploration) Cooperative Learning	Textbooks Audio-Visual Resources Reference books Printable Worksheets	Geography Art

Topic: Nature of Matter Sub-topics: 1.Classification of matter 2.Properties of matter 3.Saturated solution 4.Solubility No. of Periods:9 When: April	Students will be able to: Classify materials as solids, liquids, and gases based on properties. Compare compressibility, shape, and volume of three states. Apply the Knowledge of Matter in Daily Life	Concept maps Notebooks Worksheets	Approach: Visual Aids - Charts and Diagram Inquiry-Based Learning (Questioning & Discussion) Experiential Learning (Observation & Exploration) Co-operative Learning	Textbooks Open source referrals Reference books Printable Worksheets	Art & Craft Mathematics
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Topic: Separation of Substances Sub-topics: 1.Methods of separation - Solid with solid 2.Methods of separation - Solid with liquid 3.Methods of separation - Liquid with Liquid No. of Periods: 8 When: July	Students will be able to: Select appropriate separation technique for a given mixture. Design an experiment to separate a household mixture. Justify the choice of separation method. Apply Separation Techniques in Real Life	Oral presentations Peer assessments Activities Notebooks	Approach: Visual Aids - Charts and Diagram Inquiry-Based Learning (Questioning & Discussion) Experiential Learning (Observation & Exploration) Co-operative Learning	Textbooks Open source referrals Reference books Printable Worksheets	Home Science Mathematics
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Topic: Measurement & Motion Sub-topics: 1.Standard units of Measurement 2.Time, Rest and Motion 3.Different types of Motion No. of Periods:9 When: July	Students will be able to: Classify types of motion (rectilinear, circular, periodic). Differentiate between rest and motion with examples.	Assignment s Activities Notebooks Worksheets	Approach: Visual Aids - Charts and Diagram Inquiry-Based Learning (Questioning & Discussion) Experiential Learning (Observation & Exploration) Co-operative Learning	Textbooks open source referrals Reference books Printable Worksheets	Physical Education Maths
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Topic: The world of living Sub-topics: 1.Characteristics of living things 2.Classification of plants 3.Classification of animals 4.Uses of plants and animals	Students will be able to: Compare living and non-living things. List the characteristics of living things. Classification of living organisms	Assignments Internal assessment Periodic test Notebooks	Approach: Visual Aids - Charts and Diagram Inquiry-Based Learning (Questioning & Discussion) Experiential Learning (Observation	Textbooks Open source referrals Reference books Printable Worksheets	Social studies Maths
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No. of Periods:10 When: July	based on observable characteristics. Justify classification using specific traits.	Activity	& Exploration) Co-operative Learning		
Topic: Structure and function of living organisms – Plants Sub-topics: 1. Structure of plant 2. Classification of plants 3.Shoot system 4.Structure of flower No. of Periods:10 When: August	Students will be able to: Label parts of a plant and explain their functions. Analysing plant transport system Analyze plant adaptations in different habitats.	Flow charts Internal assessment Periodic test Note books	Approach: Visual Aids - Charts and Diagram Inquiry-Based Learning (Questioning & Discussion) Experiential Learning (Observation & Exploration)	Textbooks open source referrals Reference books Printable Worksheets	Geography Maths

Topic: Light and shadows	Students will be able to: Explain the concept of light. Identify the formation of shadow	Flow charts Internal assessment	Approach: Visual Aids - Charts and Diagram	Textbooks open source referrals Reference books	Maths Art
Sub-topics: 1. Types of objects 2. Shadows and its properties					

3. Reflection of light 4. Properties of plane mirror 5. Lateral Inversion No. of Periods: 9 When: August	Explore the formation of images by a plane mirror.	Periodic test Note books	Inquiry-Based Learning (Questioning & Discussion) Experiential Learning (Observation & Exploration)	Printable Worksheets	
September -Revision					

Topic: Food Sub-topics: 1. Types of Food 2. Nutrients in food 3. Balanced Diet 4. Malnutrition No. of Periods:10 When: October	Students will be able to: Identify sources of food. Interpret food labels. Analyze their own diet for nutritional balance. Plan a balanced diet.	Rubric-based project assessment Internal assessment - Lab performance assessment Periodic test Notebooks Activity	Approach: Visual Aids - Charts and Diagram Inquiry-Based Learning (Questioning & Discussion) Experiential Learning (Observation & Exploration) Co-operative Learning	Textbooks open source referrals Printable Worksheets	Home science Maths
Topic: Work and Energy Sub-topics:	Students will be able to: Explain work and energy	Activity	Approach:	Textbooks Open-source referrals	Maths

1. Measurement of work 2. Factors affecting work and energy 3. Types of energy No. of Periods:8 When: October	Relationship between work and energy Distinguish between different forms of energy. Explain energy transformation in daily life examples.	Internal assessment Diagrams Periodic test Notebooks	Visual Aids - Charts and Diagram Inquiry-Based Learning (Questioning & Discussion) Experiential Learning (Observation & Exploration)	Printable Worksheets	Physical education
Topic: Structure and function of living things - Animals Sub-topics: 1. Digestive System 2. Respiratory System 3. Circulatory system 4. Excretory System 3. Reproductive system No. of Periods: 10 When: November	Students will be able to: Trace the path of food in the digestive system. Describe the Different Organ Systems in Animals. Explain the importance of each organ system. Develop awareness about hygiene and health.	Activity Flow charts Internal assessment Periodic test Notebooks	Approach: Visual Aids - Charts and Diagram Inquiry-Based Learning (Questioning & Discussion) Experiential Learning (Observation & Exploration)	Textbooks open-source referrals PPT	Social studies Art & Craft

Topic: Changes around us Sub-topics: 1.Slow vs Fast changes 2.Reversible & irreversible changes 3.Physical & Chemical changes No. of Periods: 9 When: December-January	Students will be able to: Understand the Concept of Changes Classify Changes into Different Types Identify Natural and Man-Made Changes Recognize the Importance of Changes in Everyday Life	Activities Internal assessment Assignment s Notebooks	Approach: Visual Aids - Charts and Diagram Inquiry-Based Learning (Questioning & Discussion) Experiential Learning (Observation & Exploration)	Textbooks open source referrals Experiments & DIY Models Printable Worksheets	Maths Arts
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Topic: Fabric from fibre Sub-topics: 1.Natural and synthetic fibres 2.Plant and animal fibres 3.Steps of production of cloth	Create a flowchart of fibre to fabric process. Debate advantages and disadvantages of synthetic fibres Analysing properties of different fabrics Applications of fabrics in daily life	Internal assessment Diagrams Flowchart Notebooks	Approach: Visual Aids - Charts and Diagram Inquiry-Based Learning (Questioning & Discussion) Experiential Learning (Observation & Exploration)	Textbooks open-source referrals Printable worksheets	Geography History
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No. of Periods: 6 When: January					
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MATHEMATICS

Topic No. of periods When	Learning Outcomes	Assessment Tools	Teaching Learning Strategies / Activities	Resources	Interdisciplinary Activities
MONTH: APRIL NUMBER OF PERIODS: 15 TOPIC: CH-1 NATURAL NUMBERS AND WHOLE NUMBERS SUBTOPICS: 1. Convert the Hindu Arabic numerals into Roman numerals and vice versa. 2. Representation of whole numbers on number line. 3. Successor and Predecessor of whole numbers. 4. Operations on whole numbers. (Addition, Subtraction, multiplication and division)	The learners will be able to: 1. write Hindu Arabic numerals into Roman numerals and vice-versa. 2. define whole number. 3. find successor and predecessor of the whole number. 4. perform different types of operations on whole numbers. 5. apply different properties of addition, subtraction, multiplication and division. 6. estimate outcomes of number situations. 7. Perform different operations with brackets.	Notebook Assignment Class Test	Real life Examples Storytelling Number line Concentric approach of explanation	Text Book (Secondary Mathematics) NCERT book board e board, Assignment	Science Social Science Sports Computer Science

NUMBER OF PERIODS: 6 TOPIC:CH-8 BASIC GEOMETRICAL CONCEPTS SUBTOPICS: 1. Understanding the concept of point, line ray and line segment. 2. Properties of point and line. 3. Intersecting lines 4. Parallel lines 5. Concurrent lines 6. Identifying the intersecting lines, point of intersection, concurrent lines and point of concurrence from a given figure.	The learners will be able to: 1. identify ray, line or line segment. 2. identify no. of line segments in figure. 3. differentiate parallel lines and intersecting lines. 4. write the sets of collinear points.	Lab Activity Oral discussion Notebook	Real life examples Discussion Field Activity	Text Book(Secondary Mathematics) board e board Geometry Box Activity planner Rubrics of Activity	Art Science Social Science Sports
MONTH: MAY NUMBER OF PERIODS: 13 TOPIC: CH-2 FACTORS AND MULTIPLES SUBTOPICS: 1. Factors 2. Multiples 3. Tests of divisibility of 2, 3, 4, 5, 6, 8, 9, 10, 11. 4. More on divisibility tests.	The learners will be able to: 1. recognise prime numbers and composite numbers. 2. Execute concept of divisibility tests 3. differentiate between factors and multiples. 4. know that a factor of a number divides the number exactly. 5. find the prime factorisation of the given number using division method. 6. find LCM and HCF using different methods and by the relation	Foldable Notebook Activity Assignment Pen Paper Test	Scientific approach Concentric approach Real life connections Problem Solving	Text Book(Secondary Mathematics) NCERT Book board e board, Assignment Sample of foldable	

5. Finding HCF by using all the three methods (Factor, Prime factorisation and Continued division method) 6. Applications based on HCF. 7. Finding LCM by using all the three methods (Multiple, Prime factorisation and Common division method) 8 Applications based on LCM. 9. Properties of HCF and LCM.	between HCF, LCM and two nos. 7. Solve real life situations involving HCF and LCM.				
MONTHS: JULY NUMBER OF PERIODS: 12 TOPIC: CH-3 INTEGERS SUBTOPICS: 1. Need for integers. 2. Absolute value of integers. 3. Operations on integers. 4. Addition of integers. 5. Properties of addition. 6. Subtraction of integers. 7. Properties of subtraction 8. Multiplication	The learner will be able to: 1. know the need for integers in real life situations. 1. Identify positive and negative integers on number line. 2. recognize that positive and negative signs represent opposite values and /or directions. 3. use positive and negative numbers along with zero to represent real world situations. 4. order and compare integers in ascending and descending order. 5. Apply rules for addition, subtraction, multiplication and division. 6. solve word problems of real life contexts.	Class discussion Notebook Activity Assignment Case Study	Real life examples Integer group Activity- The tug of war Discussion Explanation	Text Book (Secondary Mathematics) NCERT Book board e board, Assignment Case Study	Mathematics , Science and Social Science English Physical education (positive and Negative Numbers)

of integers. 9. Properties of multiplication. 10. Division of integers. 11. Properties of division. 12. Powers of integers. NUMBER OF PERIODS: 10 TOPIC: CH-10 ANGLES SUBTOPICS: 1. Angle 2. Types of angles Interior and exterior of an angle. 3. Angular region 4. Pairs of angles (a) Adjacent angles (b) Linear pair (c) vertically opposite angles (d) complementary angles (e) supplementary angles	The learner will be able to: 1. define 'Angle'. 2. distinguish between different types of angles. 3. give examples for different types of angles from the surroundings. 4. visualize interior and exterior of an angle. 5. define and identifies various pairs of angles (Adjacent angles, Linear pair, Vertically opposite angles, Complementary and Supplementary angles)	Group Activity Geometry Notebook Oral test Assertion Reason Questions	Real life examples PPT Presenting different angles	Text Book(Secondary Mathematics) NCERT Book board e board, Assignment Geometry box PPT Activity Planner Rubrics of activity Assertion Reason Questions	Art Physics Sports Social Science Computer Science
NUMBER OF PERIODS: 8 TOPIC: CH-11 TRANSVERSAL AND PAIRS OF LINES SUBTOPICS: 1. Transversal lines 2. Classification	The learner will be able to: 1. define Transversal 2. explain the concept of 'transversal' and the different angles formed by it with two lines. 3. identify the exterior angles, interior angles, alternate angles and corresponding	Assignment Quiz Class work and Homework	Real life examples Explanation Scientific and concentric approach	Text Book(Secondary Mathematics) NCERT Book board e board, Assignment Geometry box Quiz Questions	

of angles in case of transversal i.e. the corresponding and alternate interior and alternate exterior angles. Parallel lines Perpendicular lines NUMBER OF PERIODS: 7 TOPIC: CH-16 STATISTICS SUBTOPICS: 1. Organising the data. 2. Pictograph 3. Interpretation of Pictograph. 4. Bar Graph 5. Interpretation of bar graph. 6. Drawing of bar graph NUMBER OF PERIODS: 4 TOPIC: CH-9 LINE SEGMENTS SUBTOPICS: 1. Comparison of given line segment using all the three methods: (a) By observation (ii) By tracing (iii) By using a divider 2. Measuring the line segment	angles. 4. identify the perpendicular and parallel lines. The learners will be able to: 1. describe the concept of Bar graph. 2. interpret the given bar graph. 3. draw vertical bar graph and horizontal bar graph. 4. apply the concepts in their day to day life. The learner will be able to: 1. understand the terms point, line, Ray and line segment. 2. measure line segment using ruler 3. compare the length of line segments. 4. construct the line segment using a ruler and compass.	Graph notebook Construction of Bargraphs and pictograph s Class Test Group Activity Oral test Class discussion	Real life connections Visual representation Problem Solving Discussion Real life examples Demonstration Group Activity	Text Book(Secondary Mathematics) NCERT Book board e board, Graph sheet Geometry Box Text Book(Secondary Mathematics) NCERT Book board e board, Description of activity Rubrics of activity	Mathematics and computer science Science Social Science Sports Computer Science
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using: (a) Ruler (b) Using divider and ruler 3.Construction of a line segment. (a) Using ruler (b) 4.Using compasses Applications of line segment.					
MONTH- SEPTEMBER : REVISION AND TERM-1 EXAMS	SYLLABUS TERM I Ch-1 Natural Numbers and Whole Numbers Ch-2 Factors and Multiples Ch-3 Integers Ch-8 Basic Geometrical Concepts Ch-16 Statistics Ch-10 Angles Ch-11 Transversal and Pairs of Lines Ch-9 Line Segments(Activity Based)				
MONTH: OCTOBER NUMBER OF PERIODS: 10 TOPIC: CH-4 RATIO, PROPORTION AND UNITARY METHOD SUBTOPICS: 1. Ratio Comparison of ratio Proportion 2. Applications of proportion. 3. Unitary method 4. Applications of unitary	The learner will be able to: 1.define ratio, proportion and unitary method. 2. find out the ratio of any two like terms. 3. apply the concept of unitary method for solving questions. 4. apply the unitary method in real life situation.	Notebook Role play Class work and Homework Class test	Real life examples Story telling Problem solving Scientific approach	Text Book(Secondary Mathematics) NCERT Book board e board, Assignment	Science Social Science Sports Computer Science

method. NUMBER OF PERIODS: 7 TOPIC: CH-12 TRIANGLES SUB-TOPIC 1. Concept of Triangle 2. classification of Triangles according to sides and angles 3. Angle sum property of Triangles 4 Triangle inequality property 5. Exterior and interior points of a triangle. 5. Exterior ,Interior adjacent and Interior opposite angles 6. Exterior angle property	The learner will be able to: 1. understand the concept of a closed figure; TRIANGLE. 2. classify triangles based on their sides and angles. 3. use Angle Sum Property, Triangular Inequality Property and Exterior Angle Property 4. understand the Interior and exterior points 5. classify types of triangles on the basis of sides and angles.	Lab Activity Geometry notebook Oral questioning	Previous knowledge Demonstration Method Lab Activity	Text Book(Secondary Mathematics) NCERT Book board e board, Assignment Geometry box Description of activity Rubrics of activity	
MONTH - NOVEMBER NUMBER OF PERIODS: 10 TOPIC: CH-5 PERCENTAGE AND ITS APPLICATION S SUBTOPICS: 1. Finding percent of a Quantity. 2. Expressing one quantity as	The learners will be able to: 1. define ratio and percent. 2. describe the relationship between ratios, fractions, decimals and percents. 3. identify the decimal equivalent of a percent. 4. identify the fractional equivalent of a percent. 5. apply percentage concept to solve various word problems related to profit and loss & simple interest.	Class work and Homework Assignment Case study Written test	Real life examples Open ended questioning Case Study Problem Solving	Text Book(Secondary Mathematics) NCERT Book board e board, Assignment Case Study Question	Science

a percent of another quantity. 3. Applications of percentage. 4. Profit and Loss. 5. Profit or Loss and its applications. 6. Simple Interest and its applications. NUMBER OF PERIODS: 10 TOPIC: CH-6 INTRODUCTION TO ALGEBRA SUBTOPICS: 1. Introduction of Literal Numbers. 2. Rules and properties of operations. 3. Algebraic expressions: (a) Powers of literal numbers (b) Constants and variables (c) Coefficient (d) Numerical coefficient. Like and Unlike terms 4. Operations on algebraic expressions. (a) Addition of algebraic expressions (Addition of Monomials,	The learners will be able to: 1. recall the basic terms related to algebraic expressions. 2. write the expression using numbers, literal numbers and arithmetic operations. 3. write in exponential and product form. 4. write the coefficient and numeric coefficient in given terms. 5. identify the given statements as constants and variables. 6. identify the like and unlike terms. 7. write the examples of Binomial, monomial and trinomial expression. 8. do addition and subtraction of algebraic expressions i.e. monomials, binomials and trinomials.	Notebook Practice assignment MCQ Class test Oral test	Scientific Application Concentric approach Conceptual learning Explanation	Text Book(Secondary Mathematics) NCERT Book board e board, Assignment MCQ Worksheet	Computer Science and science
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Binomials and Trinomials) (b) 5.Subtraction of algebraic expressions (Subtraction of Monomials, Binomials and Trinomials) 6.Finding the value of an algebraic expression.					
MONTH-DECEMBER NUMBER OF PERIODS: 9 TOPIC: CH-7 LINEAR EQUATIONS SUBTOPICS: 1. Introduction of an Equation. 2. Converting a statement into an equation. 3. Solving linear equation: (a) By taking different values. (b) Using short method. 4. Solve and check the equation. NUMBER OF PERIODS: 7	The learner 1. know what are the two sides of an equation called ? 2. understand the following terms: Equation, Degree of the Equation, Solution of linear equation. 3. convert a statement into an equation. 4. know the power of variable in linear equation. 5. solve linear equation by taking different values 6. solve an equation having variable both sides and check the solution.	Assignment Class work and Homework Class test Assertion Reason Questions	Scientific Application Concentric approach Conceptual learning Problem Solving	Text Book(Secondary Mathematics) NCERT Book board e board, Assignment	

TOPIC: CH-15 PERIMETER AND AREA SUBTOPICS: 1. Perimeter of a square and rectangle. 2. Area of square and rectangle. 3. Applications of Perimeter and Area. NUMBER OF PERIODS: 7 TOPIC: CH-14 CONSTRUCTION SUBTOPICS: 1. Construction of the perpendicular bisector of a given line segment. 2. Construction of an angle equal to a given angle. 4. To bisect a given angle. 5. Construction of angles using compasses. 6. Construction of a perpendicular to a given line from a given point which lies on the line. 7. Construction of a	The learner will be able to: 1. understand the concept of Perimeter and Area. 2. find the Perimeter of various 2D shapes. 3. find the area of square and rectangle. 4. apply the concepts of perimeter and area in their day to day life. The learners will be able to: 1. construct the perpendicular bisector of a given line segment. 2. construct an angle equal to a given angle. 3. bisect the given angle. 4. construct a perpendicular to a given line from a given point which lies on the line. 5. construct a perpendicular to a given point which does not lie on the line. 6. construct a line parallel to another line through a point not lying on it.	Notebook Case study Role play Oral test Constructi ons Class work and Homework	Real life examples Collaboration and discussion Problem Solving Case study Demonstratio n Presentation Scientific approach	Text Book(Secondary Mathematics) NCERT Book board e board Geometry box Cutouts of rectangle, triangle and Square shape Text Book(Secondary Mathematics) NCERT Book board e board Geometry box	
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perpendicular to a given line from a given point which does not lie on the line.					
MONTH- JANUARY NUMBER OF PERIODS: 7 TOPIC: CH-13 CIRCLES SUBTOPICS: 1. Elements of a circle. 2. Semicircle, Centre of the circle, Radius, Diameter, Chord, Arc and Circumference of a circle. 3. Relation between Radius and Diameter of a circle. 4. Construction of circle. 5. Finding the circumference of a circle	The learners will be able to: 1. understand the concept of circle, semi-circle and quarter circle. 2. define radius, diameter and chord and arc. 3. establish relation between radius and diameter. 4. understand the concept of the perimeter of the circle and constructs circle.	class Activity Oral discussion Oral test	Activity method Scientific Presentation	Text Book(Secondary Mathematics) NCERT Book board Description of activity Rubrics of activity Colour A4 size sheet	
MONTH- FEBRUARY REVISION AND FINAL EXAM	Term -II (Syllabus) Ch-4 Ratio, Proportion and Unitary Method Ch-5 Percentage and Its Applications Ch-12 Triangles Ch-6 Introduction to Algebra Ch-7 Linear Equations Ch-15 Perimeter and Area Ch-14 Constructions Ch-2 Factors and Multiples(Worksheet 5;6 and 7) Ch-3 Integers Ch-11 Pairs of Lines and				

SOCIAL SCIENCE

Topic No. of periods When	Learning Outcomes	Assessment Tools	Teaching Learning Strategies / Activities	Resources	Interdisciplinary Activities
CH-1: The Planet Earth and the Solar System (For internal assessment only using Tool 2) Sub-Topics: 1. Galaxies 2. Stars 3. The Solar System 4. The Sun 5. The Planets 6. Earth- A unique planet No. of Periods:4 When: April	Students will be able to: 1. Recall the names and features of celestial bodies in the solar system. 2. Explain the importance of the Sun as the centre of the solar system. 3. Illustrate the movement of planets around the Sun using a model.	1.Oral Quiz 2.Worksheet	1.Group Discussion 2. 3D Presentation of Solar System	1. Textbook 2. Globe 3. Solar System model 4. Greenboard	Gravity and planetary motion. (Science)
CH-2: Representation of the Earth (To be assessed in Periodic Test Only and will NOT be evaluated)	Students will be able to: 1. Identify different types of	1. Quiz 2. Discussion	1. Peer learning 2. Concept map	1. Textbook 2. Atlas	Scale and proportion. (Mathematics)

in the Term Examination) Sub-Topics: 1. Globe 2. Map 3. Atlas No. of Periods: 6 When: April	maps. 2. Label the different types of conventional symbols. 3. Compare a globe and a map		3. Map analysis	3. Greenboard 4. Globe 5. Different types of maps	
CH-8: Studying the Past (To be assessed in Periodic Test Only and will NOT be evaluated in the Term Examination) Sub-Topics: 1. Archaeological source material 2. Literary sources No. of Periods: 5 When: April	Students will be able to: 1. Define history and archaeology. 2. Explain the importance of historical sources. 3. Identify sources of history from your surroundings.	1. Follow up Question and answers 2. Discussion 3. Timeline activity	1. Storytelling 2. Artifact analysis	1. Pictograph 2. Images of artifacts 3. Textbook 4. Greenboard	Drawing inscriptions and old coins. (Art)

CH-9: Life of Early man (For Project-based learning only) Sub-Topics: 1. Palaeolithic Age 2. Mesolithic Age 3. Neolithic Age No. of Periods: 4 When: May	Students will be able to: 1. Describe the lifestyle of early humans. 2. Explain how human evolved from food gatherers to food producers.	1. Model-making 2. Discussion	1. Storytelling 2. Inquiry Method	1. Timeline chart 2. Flow chart 3. Textbook 4. Greenboard	Evolution and adaptation. (Science)
CH-10: Development of Civilization Sub-Topics: 1. Indus valley civilization 2. City planning 3. Occupation 4. Religion 5. Script 6. Life of the People 7. End of the civilization No. of Period: 8 Month: July	Students will be able to: 1. Identify the major early civilizations. 2. Explain the factors that led to the growth of civilizations. 3. Compare different civilizations based on governance and culture.	1. Comparative charts 2. Discussion	1. Map activities 2. Storytelling	1. Historical documentaries 2. Textbook 3. Greenboard 4. Images 5. Map	Architecture and sculptures. (Art)
CH-11: The Iron	Students will	1. Timeline	1. Discussion	1. Textbook	Metallurgy and

Age Civilization Sub-Topics: 1. The Vedic civilization 2. Political condition 3. Social condition 4. Occupation 5. Religion 6. Achievements No. of Periods: 7 When: July	be able to: 1. List the major advancements of the Iron Age. 2. Explain how iron tools changed agriculture and trade. 3. Analyze the impact of iron on society through role-play.	creation. 2. Worksheet	2. Artifact analysis	2. Line-Aid 3.Greenboard	material science. (Science)
CH-21: Our community Life: Unity in Diversity Sub-Topics: 1. Community and Interdependence 2. Diversity in India 3. Our rural community 4. Our urban community No. of Periods: 9 When: July	Students will be able to: 1. Define community and diversity. 2. Explain the importance of unity in a diverse society. 3. Identify examples of cultural	1. Discussion 2. Question and Answer	1. Role-play 2. Explanation	1. Textbook 2. Greenboard	Social structure and diversity. (Sociology)

	diversity in your surroundings.				
CH-22: Democracy and Government Sub-Topics: 1. Democracy 2. How do we govern ourselves? 3. Levels of Government No. of Periods: 7 When: July	Students will be able to: 1. Define democracy and its types. 2. Explain the functions of different levels of government. 3. Identify democratic principles in everyday life.	1. Role-play 2. Question and Answer 3. Discussion 4. Mock election	1. Storytelling 2. Simulation activities	1. Constitution excerpts. 2. News articles 3. Textbook	English – Article writing activity
CH 4: The Motions of the Earth Sub-Topics: 1. Rotation of the Earth 2. Revolution of the Earth No. of Periods: 7 When: August	Students will be able to: 1. List the types of Earth's movements. 2. Explain how Earth's rotation causes day and night. 3. Demonstrate Earth's revolution using a torch and a globe.	1. Diagram labelling 2. Quiz	1. Demonstration 2. Storytelling	1. Globe 2. Models 3. Torch 4. Greenboard 5. Textbook	Earth's axial tilt and seasons.(Science)

CH-12: Janapadas and the Mahajanapadas (600-100 BCE) (to be assessed on the basis of activity only) Sub-Topics: 1. Important rulers 2. Social condition 3. Economic condition No. of Periods: 2 When: August	Students will be able to: 1. Define Janapadas and Mahajanapad as 2. Explain the governance of these regions.	1. Discussion 2. Activity Based	1. Demonstration method 2. Explanation	1. Textbook 2. Greenboard 3. Images	Coin-making activity. (Art)
CH-13: The Mauryan Dynasty Sub-Topics: 1. Mauryan Empire 2. Administration 3. Economic condition 4. Social conditions 5. Art and Architecture 6. Decline of Mauryan Empire No. of Periods:7 When: August	Students will be able to: 1. Recall the major rulers of the Mauryan Dynasty. 2. Explain the administrative system under Ashoka. 3. Analyse the impact of Ashoka's Dhamma.	1. Storytelling 2. Role-play	1. Discussion 2. Historical narratives 3. Map activity	1. Inscriptions 2. Textbook 3. Greenboard 4. Map	Governance and welfare policies. (Political Science)

CH 3: Locating Places on the Earth Sub-Topics: 1. Latitudes 2. Longitudes 3. Heat Zones 4. Grid 5. Time and Standard Time No. of Periods: 8 When: August	Students will be able to: 1. Define latitude and longitude. 2. Describe the use of the Standard time 3. Explain the significance of the Equator and Prime Meridian.	1. Demonstration (Diagram of Heat zone) 2. Quiz 3. Map exercises.	1. Inquiry method 2. Mock trial 3. Problem-based learning	1. Globe 2. Atlas 3. Greenboard	Coordinate geometry (Mathematics)
CH-6: India- My Motherland Sub-Topics: 1. India's location on the globe. 2. Our neighbours 3. India's extent 4. Political Divisions 5. Landforms 6. Political Divisions No. of Periods: 8 When: October	Students will be able to: 1. Name and Locate the neighbouring countries of India. 2. Describe India's geographical diversity. 3. Label the physical features of India	1. Map work 2. Quiz 3. Storytelling	1. Discussion 2. Flip method 3. Visual learning	1. Greenboard 2. Textbook 3. Map 4. Visual aids(images)	Ancient Indian civilization settlements.(History)

CH-14: Early History of Deccan and South India (to be assessed on the basis of activity only) Sub-Topics: 1. Cholas 2. Pandyas 3. Cheras 4. Administration in Southern Kingdoms No. of Periods: 3 When: October	Students will be able to: 1. Identify key kingdom of South India. 2. Describe the trade and culture of the Deccan region.	1. Quiz 2. Exit Card	1. Explanation 2. Art appreciation	1. Textbook 2. Images 3. Greenboard	South Indian temple architecture. (Art)
CH-5: The Realms of the Earth Sub topics : 1. Lithosphere – The Realm of land 2. Atmosphere – The Realm of Air 3. Hydrosphere – The Realm of Water 4. Biosphere No. of period – 5 When : October	Students will be able to: 1. Identify the four realms of the earth 2. Explain the interdependence between these realms 3. Design an experiment to show the water cycle.	1. Concept Map 2. Quiz 3. Worksheet	1. Project Method 2. Presentations	1. Models 2. Charts 3. Greenboard 4. Textbooks 5. Documentaries	Atmosphere and hydrosphere interaction. (Science)
CH-15: North India after Mauryan and Sungas (Limited portion only) Sub-Topics:	Students will be able to: 1. List the rulers after the Mauryan empire. 2. Discuss the	Discussion	Explanation	1. Images 2. Textbook 3. Greenboard	Changing power dynamics (Political Science)

1. Important rulers 2. Art and Architecture No. of Periods: 2 When: October	impact of Sungas on Indian culture and society.				
CH-16: The Gupta Empire Sub-Topics: 1. Important Rulers 2. Administration 3. Social Condition 4. Economic Condition 5. Religion 6. Art and Architecture 7. Language and literature No. of Periods: 7 When: October	Students will be able to: 1. Identify the major rulers of the Gupta dynasty. 2. Explain why the Gupta period is called the Golden Age. 3. Compare Gupta administration with Mauryan administration .	1. Timeline activity 2. Discussion	1. Role-play 2. Storytelling	1. Visit to Qutub Minar along with follow-up question. 2. Textbook 3. Greenboard	1. Inventions during Gupta Period. (Science) 2. Mathematical Inventions by Aryabhatta. (Mathematics) 3. Sanskrit
CH-7: India-The Land of Monsoon Climate Sub-Topics: 1. The seasons of India 2. Natural vegetation	Students will be able to: 1. Classify different types of forests. 2. Explain how monsoons affect	1. Project work 2. Map 3. Oral assessment	1. Map work 2. Explanation method 3. Demonstration (chart/diagram)	1. Social Science lab 2. Greenboard 3. Textbook 4. Maps	Climate and vegetation patterns.(Science)

3. Conservation of forests and wildlife No. of Periods:7 When: November	agriculture in India.			5. Charts	
CH-20: The Indian Religions (to be done as project only) Sub-Topics: 1. Hinduism 2. Zoroastrianism 3. Judaism 4. Jainism 5. Buddhism 6. Christianity No. of Periods:4 When: November	Students will be able to: 1. List major Indian religions and their founders. 2. Explain the core beliefs of each religion. 3. Compare religious festivals and traditions.	1. Discussion 2. Project	1. Storytelling 2. Anecdotes	1. Textbook 2. Sample Project 3. Greenboard	Religion and society. (Sociology)
CH-23: Our Rural Governance Sub-Topics: 1. Self-Governing bodies in Rural Areas 2. Gram Panchayat	Students will be able to: 1. Identify the roles of Gram Panchayat and local governance bodies. 2. Explain the significance	1. Role-play 2. Discussion 3. Skit	1. Explanation 2. Discussion	1. Greenboard 2. News articles 3. Textbook	Rural development programs. (Economics)

3. Gram Sabha 4. Zila Parishad No. of Periods: 7 When: November	of Panchayati Raj. 3. Compare urban and rural governance				
CH-24: Our Urban Government Sub-Topics: 1. Nagar Panchayat 2. Municipal Council 3. Municipal corporation No. of periods: 7 When: November	Students will be able to: 1. Identify the functions of municipal corporations and councils. 2. Explain the significance of urban governance in development. 3. Compare urban and rural governance structures.	1. Discussion 2. Case studies	1. Problem solving exercises. 2. Explanation	1. Greenboard 2. Textbook	Urban planning and sustainability. (Environmental Science)
CH-17: The Era of Harsha Sub-Topics: 1. Harshavardhana Empire 2. Administration 3. Religion 4. Social condition 5. Economic Condition	Students will be able to: 1. Identify key events of Harsha's rule. 2. Explain the administrative policies of Harsha.	1. Creative writing 2. Storytelling	1. Mind Map 2. Discussion 3. Explanation	1. Textbook 2. Greenboard	Report writing on Nalanda University. (Literature)

No. of Periods: 6 When: December					
CH-18: Deccan and South India (Fourth Century CE to Seventh Century CE) Sub-Topics: 1. Chalukyas 2. Pallavas 3. Administration 4. Art and Architecture No. of Periods: 6 When: December	Students will be able to: 1. Recall the major dynasties of South India. 2. Explain the significance of maritime trade. 3. Compare the administrative styles of Chalukyas and Pallavas.	1. Assignment 2. Questions and Answers (framing of MCQs by students)	1. Storytelling 2. Experiential Learning	1. Images 2. Textbook 3. Greenboard	1. Pasting pictures of Rock-cut temples (Art) 2. Mathematics
CH-19: India and the outside world (Activity-based chapter only) Sub-Topics: 1. India's contact with the west. 2. India's contact with central asia. 3. India's contact with Sri lanka, South East Asia and China	Students will be able to: 1. Identify India's trade links with other nations. 2. Explain the cultural impact of trade.	1. Quiz 2. Concept Map	1. Explanation 2. Discussion	1. Textbook 2. Images 3. Greenboard	Ancient trade routes. (Geography)

No. of Periods: 3					
When: December					

हिंदी

विषय कालांश संख्या	अधिगम प्रतिफल	मूल्यांकन उपकरण	शिक्षण विधि/ गतिविधि	संसाधन	अंतः विषय
पाठ 1 साथी हाथ बढ़ाना (कविता) कालांश संख्या- 5 मास-अप्रैल	•समूह कार्य की क्षमता में वृद्धि •समस्या समाधान कौशल में सुधार •सामाजिक और भावनात्मक विकास	•गतिविधि के माध्यम से •चर्चा के माध्यम से	•आदर्श वाचन अनुकरण वचन विधि •व्याख्या विधि •गतिविधि विधि (सहयोग का पुल बनाना, हम साथ-साथ हैं अनुभव साझा करना)	पाठ्य पुस्तक, श्यामपट/श्वेत पट ,स्मार्ट बोर्ड, अभ्यास प्रश्नावली, गतिविधि हेतु आवश्यक सामग्री आदि	सहयोग, एकता तथा परिश्रम पर चर्चा के माध्यम से समाजशास्त्र के साथ एकीकृत किया जाता है।
पाठ 2 चिट्ठी के अक्षर (कहानी) कालांश संख्या-5 मास -अप्रैल	•लेखन कौशल का विकास •संचार कौशलों की समझ •रचनात्मकता का	•गतिविधि के माध्यम से •अखबार परियोजना के माध्यम से	•कहानी वाचन विधि •पत्र लेखन विधि अभ्यास - गतिविधि गुप्त चिट्ठी और रेडियो	•पाठ्य पुस्तक, स्मार्ट बोर्ड, श्यामपट/श्वेत पट, अभ्यास प्रश्नावली, गतिविधि हेतु आवश्यक सामग्री	

	विकास		चिट्ठी		
पाठ 3 बरसते जल के रूप अनेक (कहानी) (परियोजना कार्य) कालांश संख्या- 5 मास –अप्रैल	•जल के विभिन्न रूपों की समझ •जल के महत्व को समझना •जल चक्र के प्रक्रिया की जानकारी	•गतिविधि के माध्यम से •अभ्यास प्रश्नावली	•चर्चा परिचर्चा विधि •आदर्श, अनुकरण वाचन गतिविधि जल बचाओ अभियान पर आधारित नाटक , बारिश की धुन, स्लोगन	पाठ्य पुस्तक, स्मार्ट बोर्ड, श्यामपट्ट /श्वेत पट, अभ्यास प्रश्नावली ,गतिविधि संबंधित सामग्री	जल के विभिन्न रूपों पर चर्चा के माध्यम से भूगोल के साथ एकीकृत किया जाता है
4पाठ - पुरस्कार (कहानी) कालांश संख्या-6 मास- अप्रैल 5 पाठ -सीखो कविता (केवल वाचन हेतु)	•सकारात्मक दृष्टिकोण •नैतिक शिक्षा का विकास •मेहनत और प्रयास का महत्व	•परियोजना कार्य •श्रुतलेख	•कहानी वाचन •चर्चा पर चर्चा विधि • विभिन्न प्रकार के पुरस्कारों के चित्र कॉपी में चिपकाना।	पाठ्य पुस्तक, श्यामपट्ट/ श्वेत पट, स्मार्ट बोर्ड, अभ्यास प्रश्नावली	विभिन्न पुरस्कारों पर चर्चा करने के माध्यम से शारीरिक शिक्षा के साथ एकीकृत किया जाएगा
6 पाठ अनोखा वरदान (कहानी) कालांश संख्या -5 मास -मई मास -मई,	•जीवन के अनमोल उपहार की समझ •सकारात्मक दृष्टिकोण और आभार •मानवीय गुणों का	•कार्य पुस्तिका •मौखिक प्रश्नावली	•कहानी वाचन •प्रश्न उत्तर विधि	पाठ्य पुस्तक, श्यामपट्ट / श्वेत पट, अभ्यास प्रश्नावली, कार्य पुस्तिका आदि	

जून ग्रीष्मकालीन अवकाश	महत्व				
7 पाठ - सुंदरलाल (जीवनी) कालांश संख्या-5 मास - जुलाई (पुनरावृत्ति अभ्यास कार्य प्रथम आवधिक परीक्षा हेतु)	•आत्मविश्वास और संघर्ष •समाज सेवा में योगदान •पर्यावरण के प्रति जिम्मेदारी का विकास	•गतिविधि आधारित •अभ्यास प्रश्नावली	•आदर्श वाचन अनुकरण वचन विधि •समस्या समाधान विधि •पोस्ट निर्माण वृक्षारोपण अभियान गतिविधि	पाठ्य पुस्तक, श्यामपट्ट/श्वेत पट, अभ्यास प्रश्नावली, कार्य पुस्तिका, गतिविधि से संबंधित सामग्री आदि	वृक्ष और पर्यावरण से संबंधित चर्चा कर पाठ को विज्ञान विषय से एकीकृत किया जाएगा
8 पाठ - नजानू कवि बना (एकांकी) (परियोजना कार्य, आंतरिक मूल्यांकन) कालांश संख्या-4 मास -अगस्त	•एकांकी नाटक की समझ •नाटक के पात्रों संवादों को समझना •अभिनय क्षमता का विकास	•नाटक गतिविधि द्वारा •मौखिक प्रश्नावली	•संवादात्मक गतिविधि •	पाठ्य पुस्तक, श्यामपट्ट / श्वेत पट, कार्य पुस्तिका आदि	
9 पाठ-दोहे कालांश संख्या-5 मास -अगस्त	•दोहों के नैतिक मूल्यों को जानना •भाषा की गहराई को समझना	•दोहों के अर्थ •मौखिक प्रश्नावली •दोहा गायन	•सस्वर वाचन विधि •प्रश्न उत्तर विधि	•पाठ्य पुस्तक, स्मार्ट बोर्ड, कार्यपुस्तिका	नीति शास्त्र से एकीकृत किया जाएगा
10 पाठ - पोंगल	•पोंगल त्योहार के	•अनुच्छेद लेखन	•आदर्श वाचन	पाठ्य पुस्तक, स्मार्ट बोर्ड ,कार्य	पोंगल त्योहार के विषय में जानकारी देते हुए पर्यावरण

(निबंध) कालांश संख्या-5 मास- अगस्त रचनात्मक लेखन (पुनरावृत्ति अभ्यास कार्य अर्धवार्षिक परीक्षा हेतु) मास- सितंबर (द्वितीय आवधिक परीक्षा/ अर्धवार्षिक परीक्षा)	बारे में जानकारी •सांस्कृतिक महत्व को समझना •त्योहारों के जीवन में महत्व की समझ का विकास	•मौखिक प्रश्नावली	अनुकरण वचन द्वारा •प्रश्नोत्तरी विधि	पुस्तिका	संबंधी और कला एवं संस्कृति के साथ एकीकृत किया जाएगा
11 पाठ - तेनाली रामन ने चोरों को उल्लू बनाया (केवल पढ़ने हेतु) 12 पाठ- 10 आमों की कीमत (कहानी) कालांश संख्या- 6 मास- अक्टूबर	•विद्यार्थियों के मूल्य निर्धारण की समझ का विकास •समस्या समाधान कौशल का विकास	•अभ्यास प्रश्नावली •चर्चा परिचर्चा	•प्रश्न उत्तर विधि •संवादात्मक विधि	पाठ्य पुस्तक ,स्मार्ट बोर्ड, कार्य पुस्तिका	आमों कीमत पर चर्चा करते हुए गणित विषय के साथ एकीकृत किया जाता है।
13 पाठ- अनोखी दौड़ (पत्र) कालांश	•सकारात्मक सोच और दृढ़ निश्चय का	•मौखिक प्रश्नावली •कार्य	•पत्र लेखन • प्रश्न उत्तर •चर्चा पर	पाठ्य पुस्तक, स्मार्ट बोर्ड,विभिन्न पात्रों के नमूने	खेल पर चर्चा करते हुए शारीरिक शिक्षा विषय एकीकृत किया जाता है

संख्या- 5 मास - अक्टूबर	विकास •जीवन कौशल का विकास •समस्या समाधान की सोच का विकास	पुस्तिका	परिचर्चा		
14 पाठ - एक रोमांचक यात्रा (यात्रा वृत्तांत) (परियोजना कार्य, आंतरिक मूल्यांकन) कालांश संख्या 4 मास - अक्टूबर	•यात्रा वृत्तांत के बारे में जानकारी प्राप्त होगी •	•यात्रा वृत्तांत अनुभव लेखन •प्रश्न उत्तर •चर्चा	•आदर्श वाचन अनुकरण वाचन •चर्चा	पाठ्य पुस्तक, श्यामपट्ट/ श्वेत पट	यात्रा विषय पर चर्चा करते हुए भूगोल विषय से जोड़ा जाएगा
15 पाठ - परिश्रम (कविता) कालांश संख्या-5 मास- नवंबर	•कविता के संदेश की समझ का विकास •प्रेरणादायक शैली की समझ •जीवन में उत्साह और संघर्ष के प्रति मानसिकता का विकास	•कार्य पुस्तिका •मौखिक प्रश्नावली •कविता गायन गतिविधि- मेहनत का पहिया •मेहनत का फल	•कविता का सस्वर वाचन •प्रश्नोत्तर •व्याख्यात्मक शैली	पाठ्य पुस्तक, श्यामपट्ट/ गतिविधि संबंधित अन्य सामग्री	परिश्रम पर चर्चा करते हुए नीति शास्त्र से जोड़ा जाएगा
16पाठ -धान का महत्व(					

निबंध) (केवल वाचन हेतु) 17 पाठ- यात्रा और यात्री (कविता) कालांश संख्या-6 मास -नवंबर	•छात्र यात्रा के माध्यम से जीवन के प्रतीकात्मक रूप को समझ पाएंगे •पाठ के संदेश को अपनाकर व्यक्तिगत विकास •जीवन के प्रति नवीन दृष्टिकोण का विकास	•परियोजना कार्य •समूह चर्चा	•कविता का सस्वर वाचन •व्याख्यात्मक विधि	पाठ्य पुस्तक, श्यामपट्ट परियोजना संबंधी सामग्री	
18 पाठ -पंच परमेश्वर (कहानी) कालांश संख्या- 5 मास- नवंबर	•न्याय और पंचायती राज के महत्व को समझना •सहानुभूति और संवेदनशीलता का विकास •समानता और मवेशिका का विकास	•अभ्यास प्रश्नावली, •कार्य पुस्तिका, •गतिविधि (नाट्य मंचन)	•संवादात्मक विधि •प्रश्न उत्तर विधि	पाठ्य पुस्तक, श्यामपट्ट, गतिविधि	पंचायत, न्याय से संबंधित चर्चा करते हुए इसे सामाजिक अध्ययन से जोड़ा जाएगा

**डी.ए.वी सेंटनरी पब्लिक स्कूल चंद्र नगर,
गाज़ियाबाद उत्तर प्रदेश**

वार्षिक पाठ्यक्रम और शिक्षणशास्त्र योजना (2025-26)

विषय - संस्कृत

कक्षा - षष्ठी

विषय / पाठ कालांश संख्या	अधिगम प्रतिफल	मूल्यांकन उपकरण	शिक्षण विधि/ गतिविधि	अधिगम संसाधन	अंतर्विषयक गतिविधि
प्रथम: पाठ:- पुर :पुर: प्रगच्छ रे। व्याकरणम्- संस्कृत वर्णमाला (कविता - पद्य विधा) अपेक्षित कालांश-5 मास -अप्रैल	* देश भक्ति की भावना का विकास *राष्ट्रीय ध्वज का सम्मान प्रदर्शन *कविता गायन कौशल का संवर्धन *क्रांतिकारियों के विषय में ज्ञान।	* परियोजना कार्य। *अभिनयात्म क मूल्यांकन। * सामूहिक चर्चा। * शब्दों का शुद्ध उच्चारण।	* वर्णनात्मक विधि। * आगमन विधि * आदर्श वाचन * अभिनयात्मक विधि।	हरित फलक, सुधाखण्ड, मार्जनी,पाठ्य पुस्तिका,स्मार्ट बोर्ड,प्रश्नावली, गतिविधि हेतु आवश्यक पाठ्य सामग्री।	राष्ट्र के प्रति विशेष गीत गायन, समरसता, सौहार्द, संगठन, नेतृत्व क्षमता, दृढ़ संकल्प, सहिष्णुता, आदि वीरोचित गुणों की विद्यमानता से यह पाठ ऋग्वेद के संगठन सूक्त से निबंध किया गया है।
द्वितीय: पाठ:- मम विद्यालय: व्याकरणम् - तत्, एतत्, किम् सर्वनाम शब्दों के रूप (गद्य खण्ड)अपेक्षित कालांश-5 मास -अप्रैल	* विवेक, धैर्य व कार्य करने की क्षमता का विकास *नैतिक मूल्यों का विकास। *चिंतनात्मक कार्य शैली में दक्षता *वर्ण विन्यास का क्रियात्मक ज्ञान व्यवहारात्मक कुशलता का विकास।	* पर्यवेक्षक गतिविधि * प्रश्नोत्तरी * सामूहिक चर्चा * चित्र समेकित गतिविधि।	* प्रत्यक्ष अवलोकन विधि * प्रायोगिक विधि। * अभ्यास परक विधि। * आगमन विधि	कृष्णपट्ट, सुधाखण्ड, मार्जनी,पाठ्य पुस्तिका,स्मार्ट बोर्ड,प्रश्नावली, गतिविधि हेतु आवश्यक पाठ्य सामग्री।	यह पाठ विद्यार्थियों में अपने विद्यालय शिक्षकों एवं छात्रों के प्रति प्रेम सम्मान और गर्व की भावना उत्पन्न करता है अतः इस पाठ को ब्रह्मचर्य आश्रम से जोड़ा गया है।
तृतीय: पाठ:- चत्वारि प्रिय	* उत्तम मित्र के प्रति सजगता	* संज्ञानात्मक	* कथा कथन विधि।	श्यामपट्ट, सुधाखण्ड,	छात्र इस कथा के माध्यम से मित्रता,

मित्राणि। व्याकरणम्- अस्मद् -युष्मद्. सर्वनाम रूप (कहानी - गद्य विधा) अपेक्षित कालांश-5 मास - मई	*अव्यय पद का ज्ञान *संमित्रा का महत्व *आपत्ति काल में विवेकपूर्ण निर्णय लेना।	* लिखित परीक्षा। * क्रियाशीलता * पारस्परिक कथा चर्चा	* प्रश्न उत्तर विधि। * परिचर्चा विधि * अभिनय विधि	मार्जनी, पाठ्य पुस्तिका, स्मार्ट बोर्ड, प्रश्नावली, गतिविधि हेतु आवश्यक पाठ्य सामग्री।	एकता, परस्पर सहयोग एवं नैतिक मूल्यों को प्राप्त करेंगे अतः यह कथा नारायण पंडित कृत हितोदेश से निबद्ध की गई है।
चतुर्थ : पाठ:- मधुरा: श्लोकाः। व्याकरणम्- शब्द रूप / कारक (श्लोक - पद्य विधा) अपेक्षित कालांश-5 मास -जुलाई	*सत्य भाषण की भावना का विकास *छात्रों में छन्द गायन शैली का विकास। *आलसी ना होने की भावना का विकास। *श्लोकार्थ अवबोधन की समझ।	* विशुद्ध उच्चारणात्मक मूल्यांकन। * स्फोरक पत्र। * प्रश्नोत्तरी। * परियोजना कार्य।	* व्याख्यान विधि। * गायन विधि। * निगमन विधि। * आदर्श वाचन।	श्यामपट्ट, सुधाखण्ड, मार्जनी, पाठ्य पुस्तिका, स्मार्ट बोर्ड, प्रश्नावली, गतिविधि हेतु आवश्यक पाठ्य सामग्री।	प्रस्तुत श्लोक में ज्ञान, परिश्रम, सत्य संयम, मित्रता और सदाचार जैसे विषयों के होने से इस पाठ को भर्तृहरि शतक से संबंधित किया गया है।
पञ्चम : पाठ:- जले अपि वसन्ति जीवाः। व्याकरणम् - वचन धातु, पुल्लिङ्ग शब्द। (संवाद - गद्य विधा) अपेक्षित कालांश-5 मास - अगस्त	* जल के जीवों के प्रति आदर भावना *शाकाहार की ओर अग्रसर होना * जी.ओ. निर्माण विधा का ज्ञान *जीवन के प्रति जागरूकता *जीवों के प्रति रूपों की रचना का विकास...	* भाषा कौशल गतिविधि। * क्लिष्ट पदों का उच्चारण अभ्यास। * मौखिक परीक्षा। * सामूहिक चर्चा।	* चित्र एवं दृश्य श्रव्य विधि। * प्रत्यक्ष अवलोकन विधि * क्रियाशील विधि। * प्रायोगिक विधि।	श्यामपट्ट, सुधाखण्ड, मार्जनी, पाठ्य पुस्तिका, स्मार्ट बोर्ड, प्रश्नावली, गतिविधि हेतु आवश्यक पाठ्य सामग्री।	प्राकृतिक जल जीवन की विविधता, पर्यावरण संरक्षण, ग्लोबल वार्मिंग, आदि की उपस्थिति होने के कारण इस पाठ को लिम्नोलॉजी अध्ययन से सूत्रबद्ध किया गया है।

षष्ठः पाठः:- वीर बालिका गुंजन सक्सेना। व्याकरणम् - लङ् लकार भूतकाल (सत्य कथा - गद्य विधा) अपेक्षित कालांश-5 मास -सितम्बर	छात्र वीर बालकों एवं वीर बालिकाओं के विषय में जानेंगे *छात्र मातृभूमि की सेवा हेतु प्रेरित होंगे *नए-नए शब्दों का ज्ञान *उपसर्ग प्रयोग की क्षमता का विकास।	* अधिन्यास पत्र। * आत्मकेंद्रित मूल्यांकन। * लिखित परीक्षा। * पारस्परिक पाठ चर्चा।	* आदर्श वाचन। * वर्णनात्मक विधि। * कथा कथन विधि। * प्रश्नोत्तर विधि।	श्यामपट्ट, सुधाखण्ड, मार्जनी, पाठ्य पुस्तिका, स्मार्ट बोर्ड, प्रश्नावली, गतिविधि हेतु आवश्यक पाठ्य सामग्री।	वीरता, धीरता, संघर्ष, देशभक्ति, आत्म विश्वास, देशसेवा, दृढ़ संकल्प, आदि गुणों से आवृत्त होने के कारण यह पाठ महिला सशक्तिकरण से आबद्ध किया जाता है।
सप्तमः पाठः:- प्रहेलिका। व्याकरणम् - उपसर्ग अव्यय पद। (कहानी - गद्य विधा) अपेक्षित कालांश-5 मास -अक्टूबर	*क्रियापदों एवं कर्तृपदों का अभिज्ञान। *विवेकपूर्ण निर्णय के विषय में जानना। *संस्कृत शब्दों का सटीक उच्चारण। *पर्यावरण के महत्व की समझ।	* प्रस्तुति परक मूल्यांकन। * मौखिक परीक्षा। * सामूहिक चर्चा। * अभ्यास पत्र।	* संगीतात्मक गायन विधि। * अभिनय विधि। * व्याख्यात्मक विधि। *प्रश्नोत्तर विधि।	श्यामपट्ट, सुधाखण्ड, मार्जनी, पाठ्य पुस्तिका, स्मार्ट बोर्ड, प्रश्नावली, गतिविधि हेतु आवश्यक पाठ्य सामग्री।	कल्पना शक्ति, बौद्धिक विकास, चिंतन क्षमता, शब्दज्ञान और तर्क शक्ति से युक्त होने के कारण यह पाठ मीमांसा दर्शन से निबंध किया गया है।
अष्टमः पाठः:-धन्या मातुःमहिमा व्याकरणम् - शब्दरूप (कहानी - गद्य विधा) अपेक्षित कालांश-5 मास - नवम्बर	*छात्रों में माता के प्रति स्नेह की भावना उत्पन्न होगी। *भूतकाल में पुष्प आरेख के माध्यम से अवयवों को जानना। *छात्र परिवार के संबंधों से परिचित होंगे।	* अभ्यास प्रपत्र * सामूहिक चर्चा * प्रत्यक्ष अवलोकन गतिविधि * प्रश्नोत्तरी	* चित्र एवं दृश्य श्रव्य विधि। * कथा कथन विधि। * परियोजना विधि।	श्यामपट्ट, सुधाखण्ड, मार्जनी, पाठ्य पुस्तिका, स्मार्ट बोर्ड, प्रश्नावली, गतिविधि हेतु आवश्यक पाठ्य सामग्री।	माता के प्रति कृतज्ञता, उसके महान योगदान, निस्वार्थ प्रेम, स्नेह, आदर्श ममता, एवं त्याग के उल्लेख होने से इस पाठ को भारत की देवियां नामक पुस्तक से जोड़ा गया है।

नवमः पाठः:- सिक्किम प्रदेशस्य सौंदर्यम्। व्याकरणम् - लृटलकार/नपुंसक लिङ् (कहानी - गद्य विधा) अपेक्षित कालांश-5 मास - दिसंबर	* सिक्किम प्रदेश को नक्शे पर खोज कर के पहचानेंगे। *बलाघात आदि कौशलों का अनुप्रयोग। *जीवन कौशलों का विकास। *नूतन शब्दों का विकास। *वृक्षारोपण की उत्सुकता।	* मीनारेख गतिविधि। * गृह एवं परियोजना कार्य। *प्रस्तुतीकरण *अनुकरणात्मक मूल्यांकन	* परिचर्चा विधि। * क्रियाशील विधि। * आगमन विधि। * आदर्श वाचन विधि।	श्यामपट्ट, सुधाखण्ड, मार्जनी,पाठ्य पुस्तिका,स्मार्ट बोर्ड,प्रश्नावली, गतिविधि हेतु आवश्यक पाठ्य सामग्री।	सिक्किम राज्य के प्राकृतिक सौंदर्य, सांस्कृतिक धरोहर, भौगोलिक वशिष्ट्य, पर्वत, घाटी, झरना, विविध जीव जंतुओं, एवं नदियों के विशेष वर्णन होने से यह पाठ भूगोल के साथ निबंध किया गया है।
दशमः पाठः:- योग्यः शिष्यः व्याकरणम्-उपपद विभक्ति (कहानी - गद्य विधा) अपेक्षित कालांश-5 मास -जनवरी	*छात्र योग्य शिष्य के गुणों को आत्मसात करेंगे। * नूतन शब्दों की ज्ञान प्राप्ति। *भाषिक तार्किकता *पर्यायवाची शब्दों का अभिज्ञान।	* वर्कशीट * चरित्र निर्माण गतिविधि * आरेख निर्माण * सामूहिक चर्चा	* कथा कथन विधि। * अनुकरण विधि। * प्रश्न उत्तर विधि। * अभिनयात्मक विधि।	श्यामपट्ट, सुधाखण्ड, मार्जनी,पाठ्य पुस्तिका,स्मार्ट बोर्ड,प्रश्नावली, गतिविधि हेतु आवश्यक पाठ्य सामग्री।	गुरुभक्ति, आज्ञा पालन, शास्त्राध्ययन, के प्रति निष्ठा, अनुशासन, परिश्रम,विनम्रता, विद्या, संस्कार, एवं समर्पण से ओतप्रोत यह पाठ श्रीमद्भ्यानंद प्रकाश ग्रंथ से आबद्ध किया गया है।
एकादश पाठः:- मधुर वचनानि व्याकरणम् - प्रत्यय, संख्या (श्लोक - पद्य विधा) मास - जनवरी	*अभिव्यक्ति क्षमता का विकास। *श्लोक गायन विधा का ज्ञान। * गायन कौशल का संवर्धन *उत्तम मनुष्यों के गुणों का धारण।	* प्रस्तुति मूल्यांकन * प्रश्नोत्तरी * पर्यवेक्षण * भाषिक गतिविधि	* वर्णनात्मक विधि। * गायन विधि। * संवेगात्मक विधि।*अनुकरणात्मक विधि।	श्यामपट्ट, सुधाखण्ड, मार्जनी,पाठ्य पुस्तिका,स्मार्ट बोर्ड,प्रश्नावली, गतिविधि हेतु आवश्यक पाठ्य सामग्री।	सौम्यतासौम्यता विनम्रता आधार भावना प्रेम पूर्ण शब्दों का प्रयोग सामाजिक सद्भावना और सहानुभूति आदि सद्गुणों के रहने से यह पाठ विदुर नीति से सूत्रबद्ध किया गया है।

ENGLISH

Topic No. of Periods When	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Interdisciplinary Activities
English Literature <u>CHAPTER-1</u> Topic- How Daddy Decided What He wanted to be	The students will be able to Relate the lesson of the story with real life experiences. Enhance the vocabulary. Understand and appreciate the main theme of the story Analyze the main characters of the story.	Worksheet related to the chapter. Textual exercises Who am I ? Quiz Dictation	Explanation using demonstration and storytelling methods. Activity - Who am I quiz ? (quiz based on different professions)	Model of the chapter. Textbook Worksheet	-
English Literature <u>CHAPTER-2</u> Topic-	The students will be able to Relate the lesson of the story with real life experiences. Enhance the vocabulary. Understand and appreciate	Character Analysis Textual exercises RTC's Dictation	Explanation using Story telling method.	Quizizz Textbook	-

	the main theme of the story				
	Analyze the main characters of the story.				

Literature <u>CHAPTER-3</u> Topic- Poem - Leisure	Recite the poem using proper intonation, rhythm and voice modulation.	Poem Composition RTC's Dictation	Activity- My Heart Map	Textbook	
English Practice Book Topic- Putting It Together		Workbook exercises Worksheet	Explanation using Deductive approach	Practice Book Worksheet	-
		Creative writing	Explanation using Inductive approach	Practice Questions	-
		Thankyou Card	Explanation using Inductive approach	Practice Questions	-

Topic- Notice Writing	The students will be able to: list the essential components of a formal notice. recall the correct format for addressing a notice. develop a personalized notice for a specific situation value the importance of clear and professional communication in notice writing. write legibly and neatly, ensuring a professional appearance for their notice.	Creative writing	Explanation using Inductive approach	Practice Questions	-
Topic- Thank You	The students will be able to: list the essential components	Thankyou Card	Explanation using Inductive approach	Practice Questions	-

Note	of a thankyou note. recall the correct format for addressing a thankyou note.		Activity- Thankyou Card		
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	develop a personalized thankyou note for a specific situation value the importance of clear and friendly communication in thankyou note write legibly and neatly, ensuring a friendly thankyou note.				
English Practice Book Topic: Regular & Irregular Verbs		Workbook exercises Worksheet	Explanation using Deductive approach	Practice Book Worksheet	
Topic: Application Writing	The students will be able to: list the essential components of a formal application letter. recall the correct format for addressing an application. develop a personalized application letter for a specific situation value the	Creative writing	Explanation using Deductive approach	Practice Questions	-

	importance of clear and professional communication in				
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	application writing. write legibly and neatly, ensuring a professional appearance for their application letters.				
English Practice Book Topic: Determiners	The students will be able to: understand the usage of determiners in the sentence. express their ideas logically and correctly in speech and writing. develop insight into the structures of English language give examples of determiners. Show use determiners while composing a sentence.	Workbook exercises Worksheet	Explanation using Deductive approach	Practice Book Worksheet	-
English Literature	The students will be able to	Dictation	Explanation using story telling	Textbook	Social Studies Integration

CHAPTER-4 Topic: My Experiments with Truth	Relate the lesson of the story with real life experiences.	Textual Exercises Rtc's	method		
	Enhance the vocabulary.				
	Understand and appreciate the main theme of the story				
	Analyze the main characters of the story.				

English Literature CHAPTER-5 Topic: Today & Tomorrow (Poem)	The students will be able to: Recite the poem using proper intonation, rhythm and voice modulation.	RTC's Dictation	Explanation using Discussion Method	Textbook	-
English Practice Book Topic: Subject Verb Agreement		Workbook exercises Worksheet	Explanation using Deductive approach	Practice Book Worksheet	-
	The students will	Creative	Explanation using	Practice	-

Topic: Diary Entry	be able to: list the essential components of a diary entry. recall the correct way and language for expressing the feelings. develop a personalized diary entry for a specific situation value the importance of clear and friendly communication in diary entries.	writing	Deductive approach	Questions	
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	write legibly and neatly, ensuring a friendly diary entry				
English Practice Book Topic: Tenses		Workbook exercises Worksheet	Explanation using Deductive approach	Practice Book Worksheet	-
English Literature <u>CHAPTER-7</u> Topic- Bharat Desh	The students will be able to: Recite the poem using proper intonation, rhythm and voice modulation.	RTC's Dictation	Explanation using discussion method	textbook	-

(poem) Sub Topic- Paragraph Writing					
English Literature <u>CHAPTER-8</u> Topic-Hanuman and I					

(Not to be assessed in PPT)					
English Literature <u>CHAPTER-9</u> Topic- Our Tree (poem) Sub Topic: Poster Making	The students will be able to: Recite the poem using proper intonation, rhythm and voice modulation.	RTC's Dictation	Explanation using discussion method	Textbook	-
English Practice Book Topic: Tenses (II & III)		Workbook exercises Worksheet	Explanation using Deductive approach	Practice Book Worksheet	-

Topic: Message Writing	The students will be able to: list the essential components of a formal message. recall the correct format for addressing a message. Develop a personalized	Creative writing	Explanation using Deductive approach	Practice Questions	-
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	message for a specific situation value the importance of clear and professional communication in message writing. write legibly and neatly, ensuring a professional appearance for their message.				
English Literature <u>CHAPTER-10</u> Topic-Attila	The students will be able to Relate the lesson of the story with real life experiences. Enhance the vocabulary. Understand and appreciate the	Dictation Textual Exercises Rtc's	Explanation using story telling method	Textbook	-

	main theme of the story Analyze the main characters of the story.				
English Literature <u>CHAPTER-11</u> Topic- The Case of Copied Question Papers	The students will be able to Relate the lesson of the story with real life experiences. Enhance the vocabulary. Understand and appreciate the main theme of the story Analyze the main characters of the story.	Dictation Textual Exercises Rtc's	Role play method Role play Activity	Textbook	-
Topic Bio Sketch	The students will be able to: list the essential components	Creative writing	Explanation using Deductive approach	Practice Questions	-

	of a bio sketch. value the importance of clear and professional communication in bio sketch				
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	write legibly and neatly biosketch.				
Topic Informal Letter	The students will be able to: list the essential components of an informal application letter. recall the correct format for addressing an informal letter. develop a personalized informal letter for a specific situation value the importance of clear and professional communication in writing an informal letter. write legibly and neatly, ensuring a professional appearance for their informal letters.	Creative writing	Explanation using Deductive approach	Practice Questions	-

